

## HOLIDAYS HOMEWORK

DAV PUBLIC PRIMARY SCHOOL, DARYA GANJ (2026-2027)

CLASS - 3

### ENGLISH

## Q-1 Daily Writing & Reading Goal

(To be done in a thin, four-line notebook)

### 1. The Daily Handwriting Goal

- **The Task:** Write **half a page** (5–6 sentences) of neat handwriting every day.
- **What to write:** Write about your day! Tell us what you ate, a game you played, or something that made you smile.
- **The Rule:** Focus on making sure your tall letters (like *t, l, h*) touch the top line and your hanging letters (like *g, y, p*) touch the bottom line.

## Q-2 Grammar Missions

### Activity 1: The Common and Special Noun Story Hunt

- **The Task:** Remember, **Common Nouns** are general names for people, places, or things (like *dog, city, day*). **Special Nouns (Proper Nouns)** are the exact, specific names (like *Bruno, Paris, Tuesday*) and they *always* start with a capital letter!
- **Instructions:** Read the short story below. In your notebook, make two columns: one for **Common Nouns** and one for **Special Nouns**. Find at least **5 of each** hidden in the paragraph.

"Last summer, a little boy named Leo and his sister Maya went to visit their grandmother in Mumbai. They packed their bags and boarded a big train called the Shatabdi Express. On Wednesday, grandmother took them to see the Gateway of India. Leo bought a red balloon, and Maya ate a delicious mango ice cream. It was the best holiday ever!"

### The "Special Noun" Capitalization Challenge

- **The Task:** Special Nouns *must* always start with a Capital Letter, but the author of this paragraph forgot!
- **Instructions:** Rewrite this paragraph in your notebook and fix the **5 hidden spelling/capitalization mistakes** on the Special Nouns.

"my family went to the circus last saturday. we saw a funny clown named toto who could juggle five apples. my friend amit was also there with his cousin. after the show, we all went to a restaurant called pizza hut to eat dinner."

## Activity 2: The Pronoun Fix-It Paragraph

- **The Task:** Pronouns are "replacing words" like *He, She, It, They, and We*. They help us stop repeating the same nouns over and over again so our writing sounds smoother.
- **Instructions:** The paragraph below sounds silly because the names are repeated too much. Rewrite the paragraph in your notebook, replacing the underlined words with the correct pronouns (**He, She, It, or They**).

"Sam has a cute little puppy. The puppy is brown and fluffy. Every evening, Sam takes the puppy to the playground. Sam loves to throw a plastic ball. When Sam throws the ball, the ball bounces high. Soon, Sam's friends arrive at the park. The friends all play together until the sun goes down."

## Exercise 2: The Pronoun Fill-In Story

- **The Task:** Help finish the story!
- **Instructions:** Copy the paragraph below and fill in the blanks using the correct pronouns from the word bank.
- **Word Bank:** [ He | She | It | They | We ]

"Tina looked out the window and saw dark clouds. " \_\_\_\_\_ think it is going to rain," she said to her brother, Raj. \_\_\_\_\_ quickly grabbed his raincoat from the closet. The sky grew darker, and soon, \_\_\_\_\_ started to pour. Tina and Raj sat by the window together. \_\_\_\_\_ watched the paper boats float down the street. " \_\_\_\_\_ love rainy summer days!" they both shouted."

## Q-3 Interdisciplinary Activity

### Theme: "My Summer Toy Report"

Take just **one blank sheet of paper**, fold it in half like a booklet, and complete these 4 easy steps using **English, Math, Science, and Art**:

## Page 1: The Toy Portrait (Art)

- Draw and color a neat picture of your absolute favorite toy (like a teddy bear, a toy car, a doll, or a board game).

## Page 2: What is it Made Of? (Science)

- Look closely at your toy. Write down 2 simple science facts about it:
  1. What material is it made of? (e.g., *Plastic, Wood, Cloth/Fabric, Metal*)
  2. Is it a **Solid**, a **Liquid**, or a **Gas**?

## Page 3: The Toy Math (Math)

- Count how many wheels, buttons, or eyes your toy has.
  
- Now do this quick math problem: **If you had 4 of these exact same toys, how many of those parts would you have in total?**
  - *Example: My toy car has 4 wheels. If I have 4 cars, that is  $4 \times 4 = 16$  wheels!*

## Page 4: The Grammar Check (English)

- Write 3 short sentences explaining why this toy is special to you.
- **The Grammar Target:** Look at your sentences and list:
  - 1 **Common Noun** (e.g., *toy, room, box*)
  
  - 1 **Replacing Word / Pronoun** (**e.g., *It, I, My***)

**Revise the syllabus of PT 1 done in the class.**

### **Creativity**

**According to your roll numbers , make beautiful charts or cutouts of the given topics:**

- a) Roll no. 1 to 10- flash cards or cut outs on Common names and special names**
- b) Roll no. 11 to 12- flash cards on Replacing words**
- c) Roll no. 21 to 30- cut outs of Describing words**
- d) Roll no. 31 to 40- Verbs**
- e) Roll no. 41 to 46- model of Prepositions**

This holiday homework for Class 3 is designed to be completed without a computer, focusing on **Computational Thinking (Logic), Sustainability, and the Art-Integrated pairing of Delhi and Sikkim.**

What is an "Algorithm"? (For Students)

An algorithm is just a **list of steps** to finish a task. If you follow the steps in order, you get the right result! For example, the steps to wash your hands or make a peanut butter sandwich is an algorithm.

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## **Mathematics:** The Number Detective

*To be done in the Maths Notebook.*

*General Instructions:*

*Tables: Learn tables from 2 to 15 and write them 5 times on A4 sheets of different colors.*

*Revision: Revise Unit 1 brain teasers and worksheets done for Units 1 and 2 for PT 1.*

*Format: All ICT and Social Science work should be completed on A4 sheets using physical materials.*

<b>Theme</b>	<b>Activity Title</b>	<b>Instructions</b>
<b>Number Sense</b>	<b>The Sikkim-Delhi Height Check</b>	Research (using a book or asking an elder) the height of the highest point in Delhi and the highest peak in Sikkim. Write these 4-digit numbers in words and expand them (e.g., $3000 + 400 + 50 + 2$ ).
<b>Computational Thinking</b>	<b>Pattern Hunter</b>	Look at the curtains, floor tiles, or a sari at home. Draw the <b>pattern</b> you see. Then, create your own new pattern using only triangles and circles.
<b>Sustainability</b>	<b>The Bucket Challenge</b>	For 3 days, count how many buckets of water your family uses

		for bathing. Create a <b>Pictograph</b> using a small drawing of a bucket □ to represent each bucket used.
<b>Algorithms</b>	<b>The Tea Algorithm</b>	Imagine you are teaching a "Robot" how to make a cup of tea for your parents. Write down <b>7 exact steps</b> in the correct order. What happens if you forget to put the tea leaves?

## **Social Science:** The Young Explorer

*To be done on A4 sheets or in the SST Notebook.*

<b>Theme</b>	<b>Activity Title</b>	<b>Instructions</b>
<b>Family &amp; Values</b>	<b>The Family Tree Algorithm</b>	Create a family tree starting from your grandparents. Write one "Step" or "Rule" your family follows to stay happy (e.g., "Step 1: Always eat dinner together").
<b>Sustainability</b>	<b>The Waste Sorting Bin</b>	Find 5 items of trash at home (like a plastic bottle, a potato peel, or a paper bit). Draw two bins: <b>Green (Wet)</b> and <b>Blue (Dry)</b> . Draw a line to show which item goes into which bin.
<b>Mapping Skills</b>	<b>My Treasure Map</b>	Draw a map of your bedroom. Create a <b>Key</b> with symbols (e.g., a

		small square for a bed, a circle for a chair). Can a family member find a "hidden treasure" using your map?
AI & Machines	Smart vs. Simple	Look for one "Smart" machine at home (like a phone or a fridge with a timer) and one "Simple" machine (like a hammer or a spoon). Draw both and write how the smart one "thinks" to help us.

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#### Art-Integrated Project: The Delhi-Sikkim Cultural Fan

- **Task:** Create a hand-held paper fan using two different colored papers.
- **Side 1 (Delhi):** Draw or paste a picture of your favorite food from Delhi (like Chole Bhature).
- **Side 2 (Sikkim):** Draw or paste a picture of a famous food from Sikkim (like Momos).
- **Sustainability Tip:** Use old wedding cards or newspaper to make the handle of the fan.

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#### Note to Parents:

- Please encourage the child to think of "Algorithms" as a way to organize their daily routine.
- The activities are designed to be hands-on and do not require internet access if basic books or elder guidance are available.

Focus on the **neatness** and **logical thinking** rather than expensive materials.

## SCIENCE :

### 1. Leading and learning

. Read and learn chapter 1 and chapter 2.

**. Prepare yourself for upcoming PT -1 Exam in July.**

**2. Picture cards on any on Sense Organs.**

**Make picture card on any one sense organ.**

**Each child will prepare three separate cards showing:**

**. Sense organ picture**

**. Name of the sense**

**organ**

**. What it helps us do.**

**Example: Ears- Help us to hear.**

**3. Nature Scenery Activity**

**. Make a beautiful nature scenery on A4 size sheet**

**. Use dry leaves collected from a nearby garden.**

**4. Nest Making Activity**

**Make a model of nest using:**

**. small wooden round bowl**

**. dry grass**

**. twigs**

**. fevicol**

**. clay eggs, paper or clay birds**

## **INTERDISCIPLINARY PROJECT WORK**

**Chapter -10 - Water Instructions:**

**Do all written and pasting work in Scrapbook.**

### **Activity 1 - EVS Integration**

#### **Sources of Water**

- . Draw or paste any four sources of water

### **Activity 2- English Integration**

#### **Paragraph Writing**

Write 5-7 sentences on the topic:

**WATER IS PRECIOUS**

### **Activity 3 - Art Integration**

#### **Water Saving Badge**

- . Make a circular badge using thin cardboard
- . Write slogan such as:
  1. Save Water
  2. Be a water hero

### **Activity 4- Environmental Awareness**

#### **Water Saving at Home**

- . Observe your home for one day.
- . Write any five activities where water is saved.

**ROBOTICS** : Make a robot using empty matchstick or toothpaste box, coloured paper, bottle caps, ice cream sticks etc.

## **Art & Drawing**

(Page no 1-10 in step by step)

1. Draw and colour a Summer

**Season scenery (on A4 sheet)**

**3. Make a bookmark using coloured paper**

**4. Vegetable printing activity (on A4 size sheet)**

**5. Drawing of Worli Art (on A4 size sheet)**

**6. Best out of waste pen holder**

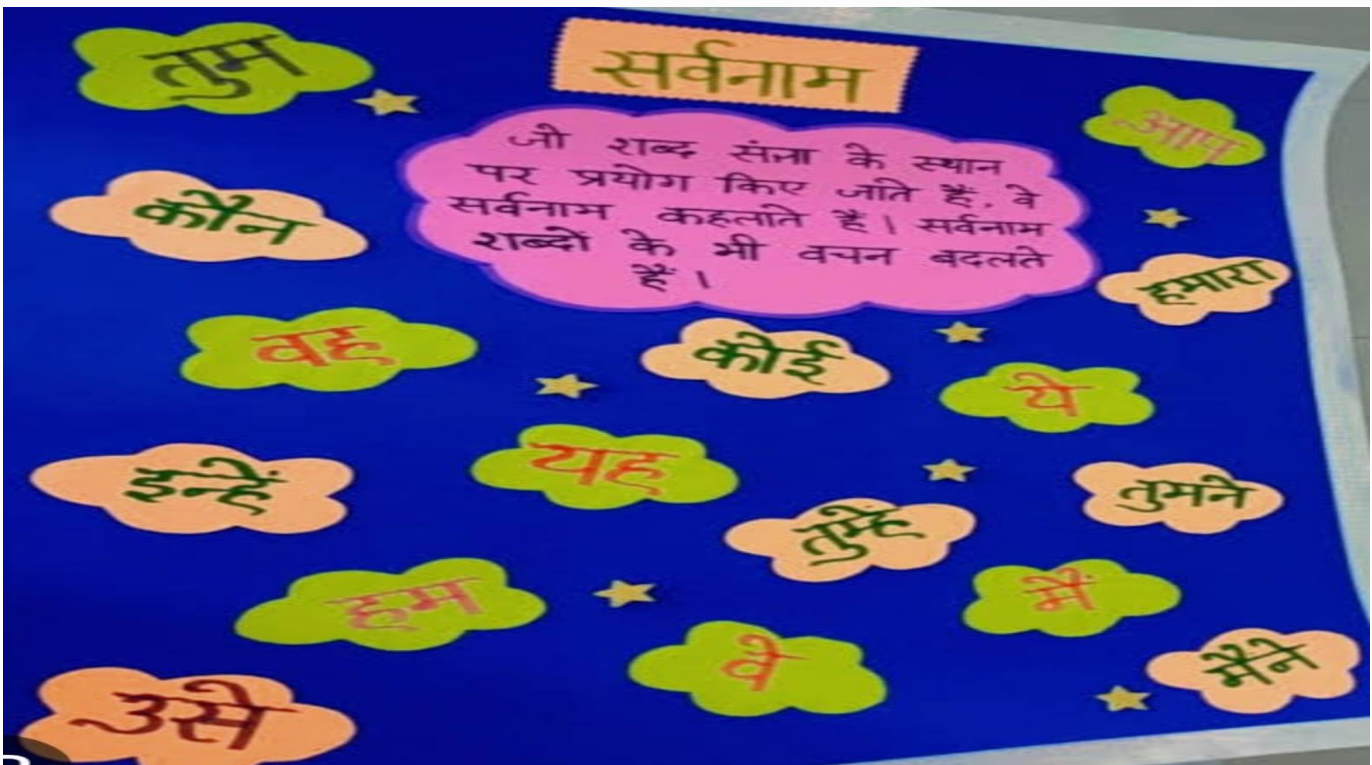
# हिंदी

1. अपने रोल नंबर के अनुसार नीचे दिए गए विषय पर सुंदर कटआउटस या माडल बनाइए:

1-5 - संज्ञा



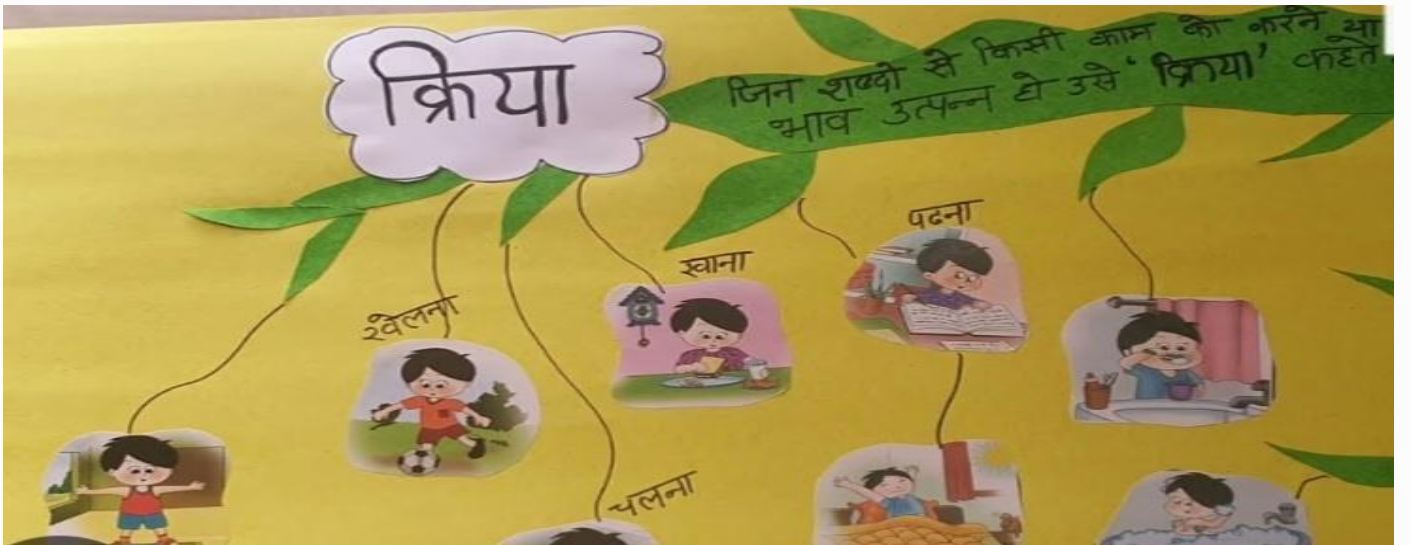
6-10 - सर्वनाम



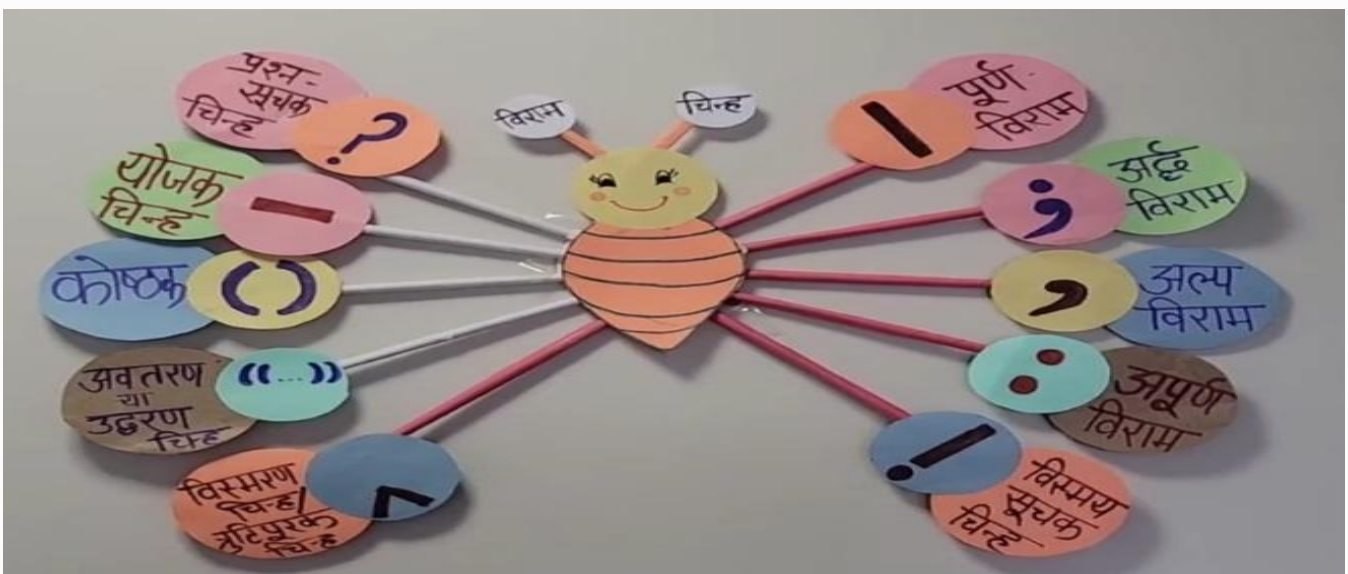
## 11-15 - विशेषण



## 16-20 - क्रिया



## 21-25 - विराम चिह्न



## 26-30 - अनुस्वार व अनुनासिक



## 31-35 - विलोम शब्द



## 36-40 - पर्यायवाची शब्द





A3 शीट पर अपने शब्दों में लिखिए तथा स्कूल खुलने पर कक्षा में प्रस्तुतीकरण हेतु उससे संबंधित पपेट या मास्क बनाइए।

4. नीचे दिए गए पाठों में से 10-10 संज्ञा शब्द छाँटकर लिखिए व उन्हें नीचे दिए गए टेबल के अनुसार वर्गीकृत करके सही जगह पर लिखिए

पाठ 2 भारत देश

पाठ 3 हाथी और चिड़िया

व्यक्ति	वस्तु	स्थान	भाव

5..नीचे दिए गए विषय पर अनुच्छेद लिखिए:

रक्षाबंधन

स्वतंत्रता दिवस

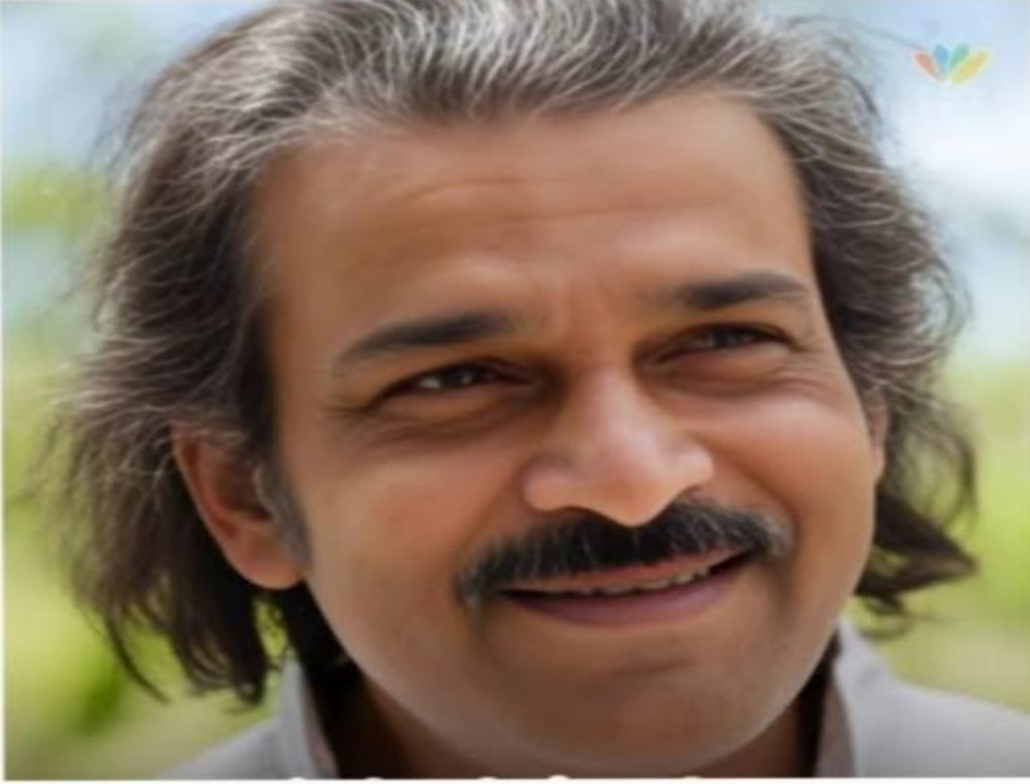
6. नीचे दिए गए कवियों का चित्र अलग-अलग A3 शीट पर चिपकाकर या बनाकर उनका जीवन परिचय ( जन्म, मृत्यु, कविता) लिखिए:

सर्वेश्वर दयाल सक्सेना (अगर पेड़ भी चलते होते)

श्री प्रसाद (सुबह)

भगवती प्रसाद द्विवेदी (सवाली राम)

उदाहरण:



**कवि:** श्री सर्वेश्वर दयाल सक्सेना

**जन्म:** सन् 1927 (उत्तर प्रदेश)

**मृत्यु:** सन् 1983

**कविता:** अगर पेड़ भी चलते होते

7. पाठ 1 से 4 तक का पठन अभ्यास कीजिए। जुलाई में छात्रों के पठन कौशल(reading skill) की जाँच की जाएगी जिसके आधार पर internal assessment के अंक लगाए जाएँगे।

8. नोटबुक में कराए गए PT-1 पाठ्यक्रम की अच्छे से पुनरावृत्ति(revision) कीजिए, स्कूल खुलने पर जुलाई में \*PT-1 की परीक्षाएं\* होंगी।



